

School Improvement Plan - Westview Elementary



2023-2024 SIP Goals - Westview Elementary

1. **Engagement (Extracurricular Activities/Athletics) goal of: 60.00**
2. **Kindergarten Ready goal of: 30.00**
3. **Literacy Growth goal of: 20.00**
4. **Math Growth goal of: 15.00**
5. **Overall Elementary Climate | Elementary goal of: 3.90**
6. **Overall Elementary Life Skills goal of: 3.90**

School Improvement Strategy (One sentence or phrase that identifies the strategy)	Description of Strategy (Description of the strategy and how it will be implemented)	Work Plan Alignment (What work plan item is aligned to the strategy)	Success Indicators (How will it be determined if the strategy is successfully implemented)	Student Focus (How will the strategy promote access and opportunity)	Goal Alignment (What school improvement plan goal(s) will be the most impacted by the success of the strategy)	Title School Component Alignment
Intermediate AVID (Advancement Via Individual Determination) Edit Strategy	4th and 5th grade teachers will use AVID planners to help students be organized and have two-way communication with home.	Continue to support school-wide AVID strategies that promote academic skills (G4/I4)	The increase in the number of students who have planners signed by parents or guardians.	All	Literacy Growth, Math Growth, Overall Elementary Life Skills	Component 3 - Activities to Ensure Mastery
Show Up to Grow Up Initiative Edit Strategy	Students will be recognized for perfect attendance in a month.	Increase attendance rates through school-wide strategies as well as the provision of additional supports for students with chronic absenteeism (G3/I2)	More students will receive a recognition award as the months go along as attendance improves.	All	Percent Chronically Absent (all grades)	Component 2 - Reform Strategies, Component 3 - Activities to Ensure Mastery

<p>School Communication</p> <p>Edit Strategy</p>	<p>Westview will use a variety of methods to communicate important information to families such as a bi-monthly newsletter, the school website, Thrillshare, the school reader board, email, and Facebook.</p>	<p>Enhance school communication practices and build capacity for staff to utilize digital and social media platforms (G1/I2)</p>	<p>The increase in the number of families accessing the newsletter, the school website, and Facebook.</p>	<p>All</p>	<p>Overall Elementary Climate Elementary</p>	<p>Component 2 - Reform Strategies</p>
<p>Classroom Communication</p> <p>Edit Strategy</p>	<p>Teachers will routinely communicate with families and students as to SEL, academic, and behavioral needs of the student. Teachers will try to accommodate the family's preferred method of communication such as Dojo, emails, phone calls, in-person, and/or in print.</p>	<p>Enhance school communication practices and build capacity for staff to utilize digital and social media platforms (G1/I2)</p>	<p>Increase two-way communication between teachers and families.</p>	<p>All</p>	<p>Overall Elementary Climate Elementary</p>	<p>Component 2 - Reform Strategies</p>

<p>MTSS (Multi-Tiered Support System)Team</p> <p>Edit Strategy</p>	<p>The MTSS team includes our counselor, MTSS specialist, interventionists, classroom teacher, and an administrator. We will meet weekly to discuss a student's academic, social, emotional, and/or behavior concerns made through teacher referrals.</p>	<p>Enhance MTSS systems and structures that increase the fidelity of Tier I PBIS Team and Tier 2/3 Intervention Team with an emphasis on early identification, data collection, data analysis, and professional development, and school-wide calibration on MTSS frameworks (G2/I1, G3/I2, G4/I3)</p>	<p>Tracking the academic or behavioral progress of students through interventions determined by the team.</p>	<p>Special Ed, LAP/Title</p>	<p>Literacy Growth, Math Growth</p>	<p>Component 2 - Reform Strategies, Component 3 - Activites to Ensure Mastery</p>
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<p>School-wide PBIS (Positive Behavior Intervention System)</p> <p>Edit Strategy</p>	<p>The PBIS team will implement strategies to help teach all students the behavior expectations in all common areas. These expectations will be reviewed after long breaks and as needed for individual classes or students. All staff use the same language for expectations. Students following school-wide expectations will receive a PRIDE ticket and have the opportunity to be in the weekly PRIDE picture.</p>	<p>Enhance MTSS systems and structures that increase the fidelity of Tier I PBIS Team and Tier 2/3 Intervention Team with an emphasis on early identification, data collection, data analysis, and professional development, and school-wide calibration on MTSS frameworks (G2/I1, G3/I2, G4/I3)</p>	<p>A decrease in the number of office referrals for unexpected behavior.</p>	<p>All</p>	<p>Overall Elementary Climate Elementary, Overall Elementary Life Skills</p>	<p>Component 2 - Reform Strategies, Component 3 - Activities to Ensure Mastery</p>
<p>Workshop Model</p> <p>Edit Strategy</p>	<p>Instructional staff will implement the Engage NY and Bridges curriculum in a math workshop model of a minimum of 90 minutes per day.</p>	<p>Support professional development and fidelity of elementary workshop model that maximizes low class sizes (G2/I2, G2/I3)</p>	<p>Academic growth in math as shown by DreamBox, exit tickets, and unit assessments.</p>	<p>All</p>	<p>Math Growth</p>	<p>Component 3 - Activities to Ensure Mastery</p>

<p>ELA (English Language Arts) Curriculum Implementation</p> <p>Edit Strategy</p>	<p>Classroom teachers will work in grade level teams and in whole school collaboration on implementing the literacy workshop model within the new Wit and Wisdom curriculum.</p>	<p>Support the exploration and adoption of core ELA curriculum and the revision of the district's intervention model</p>	<p>Building professional development and anecdotal notes from class walkthroughs.</p>	<p>All</p>	<p>Literacy Growth</p>	<p>Component 2 - Reform Strategies, Component 3 - Activities to Ensure Mastery</p>
<p>Technology Learning Tools</p> <p>Edit Strategy</p>	<p>During the workshop time, students will engage in a minimum of five DreamBox lessons a week and 15 minutes of Lexia per day.</p>	<p>Support skill building and assessment of student growth through the fidelity of Dreambox and Lexia use requirement</p>	<p>Student growth in math and literacy.</p>	<p>All</p>	<p>Literacy Growth, Math Growth</p>	<p>Component 3 - Activities to Ensure Mastery</p>

<p>Transition for students: Kindergarten and Middle School</p> <p>Edit Strategy</p>	<p>Kindergarten teachers will meet with new kindergarten families in the spring and provide them with resources they can use over the summer to help students be ready for kindergarten.</p> <p>Prepare 5th graders and families, including students in our Social Pragmatics Program with information to support a successful adjustment to Middle School.</p>	<p>Establish transition activities and data monitoring systems for kindergarten and 5th grade students that provide opportunities for them to experience their new school environment as well as develop a structures to support any student transitioning mid-year (G3/I3)</p>	<p>Increasing number of families who participate in the annual kindergarten roundup. Plan and prepare celebrations of 5th graders, meetings with Middle School staff, and communicate information to families about this transition.</p>	<p>All</p>	<p>Kindergarten Ready, Overall Elementary Climate Elementary</p>	<p>Component 3 - Activities to Ensure Mastery</p>
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<p>Extended Collaboration</p> <p>Edit Strategy</p>	<p>Staff will be provided additional collaboration time to explore new ELA curriculum, share strategies, discuss assessment, and plan for modules.</p>	<p>Support the exploration and adoption of core ELA curriculum and the revision of the district's intervention model</p>	<p>Grade level teams will plan specific dates/times for release and/or after-school time. Increased knowledge of new ELA curriculum along with shared experiences of implementation will result in a higher level of successful implementation.</p>	<p>All</p>	<p>Literacy Growth</p>	<p>Component 3 - Activities to Ensure Mastery</p>
<p>Literacy learning through community involvement</p> <p>Edit Strategy</p>	<p>Students will have the opportunity to engage in a literacy based performance event to enhance their understanding and comprehension of a literacy classic.</p>	<p>Increase community organization involvement in the delivery of content and participation in field trips that expand the scope and diversity of student experiences and outdoor education opportunities (G1/I4, G4/I2)</p>	<p>In collaboration with a theater performance organization, students will have the opportunity to perform for the student body and parents. Through performance and shared viewing, students will become more familiar with a literacy classic broadening their literacy experience.</p>	<p>All</p>	<p>Literacy Growth</p>	<p>Component 3 - Activities to Ensure Mastery</p>